MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE NATIONAL AVIATION UNIVERSITY

Faculty of Transport, Management and Logistics
Management of Foreign Economic Activity of Enterprises Department

AGREED

Dean of Faculty of

Transport, Management and Logistics

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« OS 12 2022

APPROVED

Vice-Rector for Academic

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Anatolii POLUKIII

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Quality Management System

·COURSE TRAINING PROGRAM

on

"International Competitiveness Management of the Enterprise in Conditions of European Integration"

Educational and Professional Program:

"Management of Foreign Economic Activity"

Field of study:

Specialty:

07 "Management and Administration"

073 "Management"

Form of study	Semester	Total (hours / ECTS credits)	Lectures	Practicals	Self- study	HW/ CGP/C	TP/CPr	Form of semester control
Full-time	1	120/4,0	17	17	86	<u> </u>	15	Graded Test – 1 s.
Extramural	1	120/4,0	6	6	108	1 CW - 1 s.	-	Graded Test - 1 s.

Index: CM-7-073-2/21-3.2. Index: CM-7-073-2pt/22-3.2.



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specialty 075 Management and cor	responding normative documents.
Developed by:	
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INTRODUCTION

The Course Training Program (CTP) on "International Competitiveness Management of the Enterprise in Conditions of European Integration" is developed based on the "Methodical guidelines for the development and design of the course training program of the subject of full-time and part-time study", approved by the order of the rector № 249/од. of 29.04.2021 and corresponding regulatory documents.

1. EXPLANATORY NOTES

1.1. Place, objectives, tasks of the subject

The subject is a theoretical and practical basis for a set of knowledge and skills that form the profile of a specialist in the management.

The purpose of teaching the subject is to form of a set of theoretical knowledge and practical skills on the formation and implementation of future managers' theoretical knowledge and practical skills in managing the competitiveness of airlines in modern economic conditions, taking into account the experience of European countries and European integration processes.

The tasks of studying the subject are:

- formation of an effective system of personnel management in the organization;
- substantiation of the conceptual foundations and methodological principles of personnel management;
- study of the theory, domestic and world experience in assessing and managing the competitiveness of enterprises in the context of European integration;
- determination of the main levers of influence on the level of competitiveness of the enterprise to gain competitive advantages and prevent the loss of competitive positions in the service market;
- mastering the basic methodological approaches to analyzing the competitive advantages of the enterprise and the competitiveness of goods (services);
- mastering modern methodological tools, practical skills for effective management of competitiveness of enterprises in modern economic conditions;
- study of general and basic strategies of competition, strategies of competitive behavior of the enterprise, strategies for ensuring competitiveness;
- mastering the basic approaches to the development and implementation of programs to improve the competitiveness of the enterprise.

1.2. Learning outcomes the subject makes it possible to achieve

As a result of studying the subject, the student must acquire the following must achieve such learning outcomes:

- PLO 1. Critically comprehend, select and use the necessary scientific, methodological and analytical tools for management in unpredictable conditions.
- PLO 3. Design effective organization management systems.
- PLO 4. Justify and manage projects, generate entrepreneurial ideas.
- PLO 5. Plan the activities of the organization in strategic and tactical sections.
- PLO 6. Have the skills to make, justify and ensure the implementation of management decisions
 in unpredictable conditions, taking into account the requirements of current legislation, ethical
 considerations and social responsibility.
- PLO 7. Organize and implement effective communications within the team, with representatives of various professional groups and in an international context.
- PLO 9. Be able to communicate in professional and scientific circles in the state and foreign languages.
- PLO 10. Demonstrate leadership skills and ability to work in a team, interact with people, influence their behavior to solve professional problems.
- PLO 12. Be able to delegate authority and management of the organization (unit).

1.3. Competences the subject makes it possible to acquire

As a result of studying the subject, the student must acquire the following competences:



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- IC 1. Ability to solve complex problems and problems in the field of management or in the learning process, involving research and / or innovation in case of uncertainty of conditions and requirements.
- GC 6. Ability to generate new ideas (creativity).

GC 8. Ability to work independently, to make independent decisions and to take responsibility for their implementation. Ability to self-organize.

GC 10. Knowledge of a business foreign language: reading, speaking, writing in a foreign

language, which allows you to work in English, for example, if it is foreign.

PC 2. Ability to establish values, vision, mission, goals and criteria by which the organization determines further directions of development, develop and implement appropriate strategies and plans.

PC 5. Ability to create and organize effective communications in the management process.

- PC 6. Ability to form leadership qualities and demonstrate them in the process of managing people;

PC 7. Build projects, manage them, and implement them.

- PC 8. Ability to use psychological technologies for working with staff.

1.4. Interdisciplinary connections

The discipline "International Competitiveness Management of the Enterprise in Conditions of European Integration" on the knowledge of such disciplines as: "Business Ethics and Corporate Social Responsibility", "Business Statistics in Management", "International Innovation Management", "Strategic Management" is the basis for studying such disciplines as "Business Planning in Foreign Economic Activity", "Strategic Management of Corporations" and others.

2. COURSE TRAINING PROGRAM ON THE SUBJECT

2.1. The subject content

Training material is structured according to the module principle and consists of **one educational** module:

Module № 1, "International Competitiveness Management of the Enterprise in Conditions of European Integration",

which is logically complete, relatively independent, holistic part of the subject, learning of which provides module test and analysis of its performance.

2.2. Modular structuring and integrated requirements for each module

Module № 1 "International Competitiveness Management of the Enterprise in Conditions of European Integration"

Integrated requirements to the module № 1: critically appraise, select and use the necessary scientific, methodological and analytical tools to manage under unpredictable conditions, identify problems in an organization and substantiate methods to solve them, organize and implement effective communications within a team, with representatives of various professional groups and in an international context, have sufficient knowledge of various communication theories to enable them to critically analyze the literature in this area.

Topic 1. Competition, competitiveness, competitive advantages.

The essence and types of economic competition. Evolution of views on competition. Competition as a driving force of the market. Elements of the mechanism of competition. Competition and enterprise. Types of competitiveness depending on the level and object of analysis.

Topic 2. Competitive environment of the enterprise.

The main components of the competitive environment. The model of "five forces of competition" by M. Porter and its elements. Driving forces of the market and intensity of competition. Factors affecting



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the strength of competition. Methods of assessing the intensity of competition. Indicators of concentration of production in the industry.

Topic 3. Analysis of competitors' activities.

Information support and structure of the analysis of competitors' activities. Methods of building and interpreting a competitive market map and a map of strategic groups.

Topic 4. The essence of competitiveness of goods and services in the market.

Factors, factors and criteria of product competitiveness. Assessment of product competitiveness. Basic approaches to managing the competitiveness of goods and services. Competitiveness of products is the basis for the formation of competitiveness of the enterprise. Methods of assessing the competitiveness of products. Quality of goods (services) - the main lever of ensuring its competitiveness.

Topic 5. Factors of ensuring the competitiveness of the enterprise in the context of European integration.

The essence and correlation of the concepts of "market success factors", "core competencies", "competitive advantages". Properties of competitive advantages. Areas of formation and implementation of competitive advantages. Types and sources of competitive advantages.

Topic 6. Basic strategies of enterprise competitiveness in the European market.

The system of competitive strategies of the enterprise. The essence of the concept of "competitive strategy". The most common classifications of market competition strategy. General strategies of competition. Strategies of competitive behavior of the enterprise. Strategies for ensuring competitiveness as a comprehensive strategy. Situational design of competitive strategy. Adaptation of competition strategy to the peculiarities of market dynamics.

Topic 7. System of enterprise competitiveness management in the context of European integration.

Factors determining the level of competitiveness of the enterprise. Aspects of ensuring the competitiveness of the enterprise: production, marketing, financial, innovative, organizational and cultural, personnel, management.

Topic 8. Methods of assessing the level of competitiveness of the enterprise.

System - process approach to enterprise competitiveness management. Competitiveness management cycle.

Topic 9. Regulation of competition at the national and international levels.

Domestic approach to ensuring the competitiveness of the national economy; international experience in implementing competitiveness programs. Methods of competition regulation at the national and international levels.

Topic 10. Development and implementation of competitiveness programs.

The concept of developing and ensuring the implementation of programs to improve the competitiveness of the enterprise. Productivity and quality improvement programs as a component of enterprise competitiveness programs. The main stages of the development of the competitiveness program. Implementation of the competitiveness program and monitoring of its progress.

Topic 11. Features of competitive relations in Ukraine and in Europe.

Prospects for the development of Ukrainian companies in Europe.

Topic 12. Social responsibility and competitiveness of the enterprise.



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Social responsibility of the enterprise, their national specificity, benefits from it for society and for the enterprise. Possibilities of transforming social responsibility into a tool for managing the competitiveness of the enterprise.

2.3. Training schedule of the subject

	2.3. Training schedule of the subject								
		Total, hours							
		Full-time					Extramural		
№	Topic (thematic section)	Total	Lectures	Practicals	Self-study	Total	Lectures	Practicals*	Self-study
1	2	3	4	5	6	7	8	9	10
	1 semes			1					10
127 12	Module № 1 "Human Res	ources	Mana	igeme	nt"				
1.1.	Competition, competitiveness, competitive advantages	10	2	2	6	9		1	8
1.2.	Competitive environment of the enterprise	8	2	-	6	8	27	1	7
1.3.	Analysis of competitors' activities	10	2	2	6	8	-	1	7
1.4.	The essence of competitiveness of goods and services in the market	9	-	2	7	9	1	-	8
1.5.	Factors of ensuring the competitiveness of the enterprise in the context of European integration	9	2	-	7	9	-	1	8
1.6.	Basic strategies of enterprise competitiveness in the European market	9	-	2	7	8	₊ 1	•-	7
1.7.	System of enterprise competitiveness management in the context of European integration.	11	2	2	7	8	-	-	8
1.8.	Methods of assessing the level of competitiveness of the enterprise	10	-	2	8	10	1	-	9
1.9.	Regulation of competition at the national and international levels	11	2	2	7	9	⊕ <u>=</u> :	1	8
1.10.	Development and implementation of competitiveness programs	9	2	85	7	9	1	-	8
1.11.	Features of competitive relations in Ukraine and in Europe	10	2	-	8	10	1	-	9
1.12.	Social responsibility and competitiveness of the enterprise	11	-	2	8	9	-	-	9
1.13.	Carrying out the homework and home control work (extramural form of study)	-	-	-	-	9	1	•	8
1.14.	Final semester control work	2	2	-	-	5	-	1	4
1.15.	Module test № 1	3	1	-	2	-	-		27
	Total for the module № 1	120	17	17	86	120	6	6	108
	for 1 semester	120	17	17	86	120	6	6	108
Total	for the subject	120	17	17	86	120	6	6	108

2.4. Homework and home control work (extramural form of study)

Homework and home control work (extramural form of study) is performed in the first semester, in accordance with the approved methodological guidelines, in order to consolidate and deepen the theoretical knowledge and skills of the student in the studying the subject.



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Homework and home control work (extramural form of study) is performed by the student individually in accordance with the topics offered by the teachers of the department.

The time required to complete homework is 8 hours.

2.5. The list of questions for preparation for the final control work (extramural form of study).

The list of questions and the content of tasks for the preparation of the final control work (extramural form of study), developed by leading teachers and approved by the minutes of the meeting of the department and brought to the attention of students.

3. BASIC CONSEPTS OF GUIDANCE ON THE SUBJECT

3.1. Teaching methods

The methods of teaching the discipline "International Competitiveness Management of the Enterprise in Conditions of European Integration" are ways of joint activity and communication of a teacher and students, ensuring the development of positive motivation for learning, mastering the system of professional knowledge and skills, the formation of a scientific worldview, the development of cognitive forces, the culture of mental work of future specialists in the specialty 073 "Management".

Depending on the source of knowledge, during training sessions, both practicals and lecture, the following teaching methods are used: verbal (explanation, conversation, discussion, dialogue), visual (demonstration, illustration, case, presentation), practicals (problem solving, business games, brainstorming).

By the nature of cognitive activity, when studying the discipline "International Competitiveness Management of the Enterprise in Conditions of European Integration" are used: explanatory and visual problem presentation; partial-search and research methods.

At the place in the structural activity are used:

- methods of organizing and carrying out educational activities that combine verbal, visual and practical methods;
- reproductive and problem-search; methods of educational work under the guidance of a teacher and methods of independent work of students;
- methods of stimulating and motivating educational work, combining cognitive games, educational
 discussions, modeling role-playing situations, creating situations of success in educational work,
 making demands and a method of encouragement;
- methods of control and self-control over educational activities: methods of oral, written control; individual, thematic and systematic control.

3.2. List of references

Basic literature

- 3.2.1. European Competitiveness and Industry. Benchmarking Report 2019. European Round Table for Industry. https://ert.eu/documents/benchmarking-report-2019/
- 3.2.2. Антощенкова В.В. Конкурентоспроможність як основа ефективної національної економіки. Вісник Харків. нац. техн. ун-ту сіл. г-ва ім. П. Василенка, 2019.
- 3.2.3. Горбаль Н.І., Кухтяк К.А., Руда М.В. Вплив членства в ϵ С на конкурентоспроможність

країн Східної Європи. Науковий вісник НЛТУ України: Серія економічна, 2019.

Additional literature

- 3.2.4. Маковецька І.М., Яргін М.В. Стратегічне планування як основа сталого розвитку підприємства. Економіка. Менеджмент. Бізнес. 2021. № 2 (36). С. 38-41.
- 3.2.5. Міщенко А.П. Стратегічне управління: навч. посіб. К.: Центр навч. Літератури. 2018. 336 с.

3.3. Internet information resources



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3.3.1. Companion UA Новини українського бізнесу http://companion.ua/

3.3.2. Теоретичні, методологічні та практичні аспекти конкурентоспроможності підприємств : монографія / за загальною редакцією професора О.Г. Янкового. — Одеса, Атлант, 2017. — 514 с. http://oneu.edu.ua/wp-content/uploads/2018/01/monograf ер oneu 2017 11 12.pdf

3.3.3. Management.com.ua // http://www.management.com.ua/

4. RATING SYSTEM OF KNOWLEDGE AND SKILLS ASSESSMENT

4.1. Grading of different kinds of academic activities performed by a student and obtained knowledge and skills are realized in values in line with Table 4.1.

Table 4.1 Maximum Grade Values Kind of Academic Work Full-Extramu time ral 1 semester Module № 1 Kind of academic work Grade values Carrying out tasks on practicals 10 points 10 points $\times 7 = 70$ $\times 2 = 20$ Carrying out test tasks 10 points 20 points $\times 1 = 10$ $\times 1 = 20$ Carrying out the Homework and home control work (extramural form of study) 10 30 For admission to complete module test No1, a student must receive not less than 54 points Carrying out Module Test №1 10 Total by the Module No.1 100 70 Final control work 30 Total by the Modules №1 100 100 Total by the subject 100 100

The credit rating is determined (in points and on a national scale) based on the results of all types of educational work during the year.

- 4.2. The completed curricular activity is accounted enrolled student if the student received for them a positive rating.
- 4.3. The sum of grades received by the student for certain types of completed educational work is the Current Module Grade, which is entered into the Module Register.
- 4.4. The Total Semester Grade is entered into the Examination Register, educational cards and into a student's record book in values, National Scale grades, and ECTS Scale grades, for example: 92/Ex/A, 87/Good/B, 79/Good/C, 68/Sat/D, 65/Sat/E, etc.
- 4.5. The Total Grade is equaled the Total Semester Grade. The Total Semester Grade is entered into the Diploma Supplement.



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 $(\Phi 03.02-01)$

АРКУШ ПОШИРЕННЯ ДОКУМЕНТА

№ прим.	Куди передано (підрозділ)	Дата видачі	П.І.Б. отримувача	Підпис отримувача	Примітки
	Yellesso	13, 12. da	Mucelli'ua	St	

АРКУШ ОЗНАЙОМЛЕННЯ З ДОКУМЕНТОМ

(Φ 03.02-02)

№ пор.	Прізвище ім'я по-батькові	Підпис ознайомленої особи	Дата ознайомле ння	Примітки
1	licrobure fl.	Mel	15.12.22	

(Φ 03.02-04)

АРКУШ РЕЄСТРАЦІЇ РЕВІЗІЇ

№ пор.	Прізвище	ім'я по-ба	тькові	Дата ревізії	Підпис	Висновок щодо адекватності
1	Mickobia	Hosapi	: 10 printer	00,06, 2023	Skell	atyon's No 7 bip
						-

 $(\Phi 03.02-03)$

АРКУШ ОБЛІКУ ЗМІН

№ зміни		№ листа (стој	рінки)		Підпис особи,	Дата	Дата
	Зміненого	Заміненого	Нового	Анульов аного	яка внесла зміну	внесення зміни	введення зміни
ž							

(Ф 03.02-32)

УЗГОДЖЕННЯ ЗМІН

	Підпис	Ініціали, прізвище	Посада	Дата
Розробник				
Узгоджено				
Узгоджено				
Узгоджено				